IHEP Releases Groundbreaking KPI Framework

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KPIs will help the field address those questions. What do high-quality programs look like? What barriers are in place and how do we remove them? Having a set of common metrics could help.

The framework details key performance indicators (KPIs) to measure student success toward high-quality programs that lead to successful student outcomes. The framework provides a template and tools for postsecondary systems to evaluate their effectiveness and quality. Better data about postsecondary institutions can help system leaders and other stakeholders make informed decisions about funding and investments.

IHEP’s KPIs aim to provide an accurate and comprehensive picture of student success across four major categories: student success outcomes, academic quality, civic engagement and soft skill development. What does that return on investment really look like?

The systems implemented such reforms as revising placement policies, creating course pathways for students, and streamlining or eliminating developmental coursework. The systems also contributed money for professional development and training. Ascendium’s Board of Directors has approved nearly $9 million in funding for new programs to evaluate their effectiveness and quality.

In addition to the KPI framework, Ascendium has sponsored IHEP’s five-year, $4 million project, the Institute for Higher Education Policy (IHEP) has released "Results: Case Studies Learning from the Reform." The project has provided research by the American Association of Community Colleges Institute for Research and Policy on Community College Research and Practice. The project has also contributed $7.15 million to this multi-year initiative, which launched in 2016.

Learn more about the KPI framework and the Institute for Higher Education Policy (IHEP) here.

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The systems also contributed money for professional development and training for state education and workforce agencies around student transitions and identifying strategies to support institutional resiliency and student success for rural, Latinx learners in the States, SSTF reports in its "Learning from the Reform Series that these systems are showing promising results, according to early progress reports on the six grown in the states of California, Texas, Georgia and Tennessee, including the City University of New York (CUNY) and Ohio State University.

IHEP is planning a webinar on the KPI framework next week. You can register for the webinar here. For more information about the Institute for Higher Education Policy (IHEP) project, see the website here.

The Chronicle of Higher Education Virtual Forum: "What it Takes to be a Student-First Institution: Leading in a New Era of Data-Driven Decision Making"

Funders Need to Know About Rural U.S. Systems as it pertains to incarcerated learners, as well as setting a baseline for creating course pathways for students and streamlining or eliminating developmental coursework.

American Association of Community Colleges Institute for Research and Practice and other researchers will release a series of case studies and findings from the project in the near future.

The Chronicle of Higher Education Virtual Forum: "Transfer Students as a Key to Institutional Resilience"

Colleges and universities that serve large numbers of transfer students are increasingly looking to develop new transfer pathways for degrees leading to high-demand careers.

Excelencia in Education released "Results: Case Studies Learning from the Reform." The report by the American Association of Community Colleges Institute for Research and Practice and other researchers is due to be released in the near future. The 2016 Institute for Higher Education Policy (IHEP) project is showing promising results, according to early progress reports on the six systems implemented such reforms as revising placement policies, creating course pathways for students, and streamlining or eliminating developmental coursework.

Read more on Ascendium's interest in funding this project. To be removed from the recipient list, please review your preference center or email us at unsubscribe@ascendiumeducation.org.